

The **COMMITTEE FOR DIVERSITY, INCLUSION, AND ANTI-RACISM**
welcomes all to Spring 2021

JOIN

- [The Premodern Race Seminar](#), led by Professors Rachel Love and Anna Wilson. This seminar meets every other Monday to discuss pre-circulated readings on race and critical race studies in the premodern world. This semester there is an exciting lineup of guest speakers, including Jackie Murray, Adam Miyashiro, and Nandini Pandey, and the seminar will be tackling issues ranging from the myth of 'Western Civ' to teaching indigeneity. Contact Alexandra Schultz to be included: alexandraschultz@g.harvard.edu.
- A Bok Center Exploratory Seminar for faculty: "[Decolonize Harvard? Dismantling Academic Racism/Colonialism](#)" with Prof. Marcelo Garzo Montalvo (2/12; 3/12; 4/16).
- Harvard Initiative for Learning and Teaching (HILT) Colleague Conversations on building an inclusive classroom: Wednesday, March 10 (5:00 p.m.—6:30 p.m.): "[Championing Equitable Instruction and Inclusive Classrooms](#)." Hosted by Alexis Stokes, Assistant Dean for Diversity, Inclusion, and Belonging (SEAS).

INVITE

- the [Bok Undergraduate Pedagogy Fellows](#) to run a workshop in your program or class on Undergraduate Identities to build a framework and techniques for engaging complex issues of identity, power and privilege in the classroom.

READ

- Professors Dan-el Padilla Peralta, Paul Kosmin, and others discuss the [complex legacy of racism and exclusion in Classics in this New York Times magazine article](#) and read a [response](#) by Professor Shadi Bartsch in the Washington Post.
- [Report of the Harvard's Presidential Task Force on Inclusion and Belonging](#).

SHARE

- [Inclusive Dialogue Strategies](#): Tools for creating and facilitating inclusive conversations created by the [Harvard Diversity, Inclusion and Belonging Office](#). Share the flashcards with your class or peers. Build a conversation around inclusive dialogue.

WATCH FOR

- [Teaching to Transgress: A Critical Pedagogy Reading Group](#) led by our own Suzanne Paszkowski. The Bok Center reading group, which focuses on bell hooks' Teaching to Transgress: Education as the Practice of Freedom, is designed for GSAS PhD students who are interested in exploring issues of power in the classroom, considering ways to create an inclusive classroom, or engaging deeply with a single text in a community of peers. Group is currently at full capacity!

COMING SOON

- Office Hours with DIAR committee: join us for a meet and greet with members of the DIAR committee. Share your questions, experiences and ideas.
- Micro-grants for DIB projects within the department (e.g. classroom visit, exhibit, book club).

For more information, please contact Irene Peirano Garrison (peirano@fas.harvard.edu) and Teresa Wu (ttwu@fas.harvard.edu)